

## **LPF Reading Exemplar**

### **My Day**

#### **Task Description**

In this reading activity, students read a simple story about Kate and Penny looking for the best time to do a new puzzle together. Students then responded to the related questions.

#### **Preparation**

Before the reading activity, the teacher activated students' personal experience with different activities and making arrangements for them by asking the following questions:

- What do you like to do with your friends?
- When do you usually do things together with your friends?
- Do you have a timetable for your activities after school?
- Do you enjoy doing puzzles?

## Learning Outcomes: ATM 2

### ATM 2

Understanding information, ideas and feelings in a small range of short simple texts, using some reading strategies as appropriate

Questions	When students respond to the questions appropriately, they can:
1. What does Kate ask Penny to do with her?  <i>To do the puzzle with her.</i>	ATM 2 <ul style="list-style-type: none"><li>recognise the common contracted forms by connecting them to their full forms, e.g. 'Let's' to refer to 'Let us'</li><li>locate specific information by identifying key words, e.g. 'do', 'puzzle'</li></ul>
2. What does Kate do on the weekend?  <input type="checkbox"/> a. having the craft lesson <input checked="" type="checkbox"/> <i>b. visiting her grandma</i> <input type="checkbox"/> c. going to Brownies <input type="checkbox"/> d. going to the dancing class	ATM 2 <ul style="list-style-type: none"><li>locate specific information by identifying key words, e.g. 'Saturdays', 'visit my grandma'</li></ul>

3. Finish Penny's and Kate's diaries below.

Penny's diary	
SUN	
MON	a) Mum <i>plays tennis</i>
TUE	
WED	b) Mum goes to dancing classes
THU	
FRI	c) Go to Brownies
SAT	g) <i>Visit Kate's grandma</i>

Kate's diary	
SUN	
MON	
TUE	d) Study with <i>my tutor</i>
WED	
THU	e) Have <i>craft lessons</i>
FRI	
SAT	f) Visit my grandma

L2

- locate specific information by identifying key words, e.g. 'plays tennis', 'Mondays', 'Tuesday', 'study', 'my tutor', 'craft lessons', 'Thursdays', 'Saturdays', 'visit my grandma'
- follow ideas by understanding the use of simple cohesive devices, e.g. the pronoun 'She' to refer to Penny's mum

4. Will Penny do the puzzle with Kate? Write down one sentence that gives you the idea.

*Yes. 'See you on Saturday!'*

ATM 2

- process simple sentences by identifying meaningful chunks, e.g. 'See you on Saturday!' to refer to their final decision

5. If the girls cannot finish the puzzle this Saturday, can they find another day in the week to finish it before next Saturday?

*Yes, they can try Sunday.*

ATM 2

- identify the activities to be done by Kate and Penny from Sunday to Saturday
- make predictions about another possible day in the week for Kate and Penny to do the puzzle from the sequence of activities in the story or the illustrations

**Reading**

Read the story.

1 Kate has a new puzzle and she is telling Penny about it after school.

I have a new puzzle. Do you like puzzles?

Yes, I do!

Let's do the puzzle this afternoon. Can you come to my place?

No, sorry. My mum isn't free to take me. She plays tennis on Mondays.

2 Kate and Penny try to find the best time to do the puzzle.

I'm not free on Tuesdays. I study with my tutor. What does your mum do on Wednesdays?

She goes to dancing classes in the afternoon.

3 Um ... I have craft lessons on Thursdays.

I go to Brownies on Fridays. How about the weekend? What do you do on Saturdays?

I visit my grandma in the morning.

(Materials adapted from **Primary Longman Express 2B** with the permission of **Longman Hong Kong Education**)

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4 Kate has a wonderful idea!

Wait! You can visit my grandma too! We can all do the puzzle together!

Good idea! See you on Saturday!

**Comprehension**

Read the story again and finish the diaries below.

Penny's diary		Kate's diary	
Sun		Sun	
Mon	Mum plays tennis.	Mon	
Tue		Tue	
Wed		Wed	
Thu		Thu	
Fri	I go to Brownies.	Fri	
Sat		Sat	

**Explore**

At the end of the story, Penny says, 'See you on Saturday!' Here are some other ways to say goodbye:

See you on Monday!

OK. Bye!

Goodbye!

OK. Take care!

See you later!

(Materials adapted from **Primary Longman Express 2B** with the permission of **Longman Hong Kong Education**)